



Inspiring Young Minds
Through Knowledge Olympiads

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Name:.....

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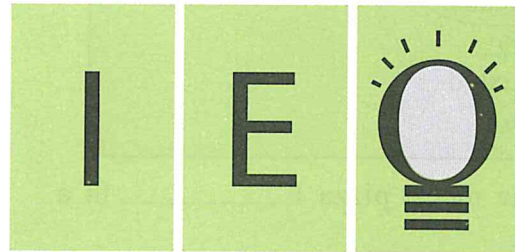
Total Questions: 50

Time: 1 hr.

CLASS
10

QUESTION PAPER SET

C



SOF INTERNATIONAL ENGLISH
OLYMPIAD 2019-20

in association with



Guidelines for the Candidate

1. You will get additional ten minutes to fill up information about yourself on the OMR Sheet, before the start of the exam.
2. Write your **Name, School Code, Class, Section, Roll No.** and **Mobile Number** clearly on the **OMR Sheet** and do not forget to sign it. We will share your marks / result and other information related to SOF exams on your mobile number.
3. The Question Paper comprises four sections:

Word and Structure Knowledge, Reading, Spoken and Written Expression & Achievers Section.

Each question in Achievers Section carries 3 marks, whereas all other questions carry one mark each.

4. All questions are compulsory. There is no negative marking.
5. There is only ONE correct answer. Choose only ONE option for an answer.
6. To mark your choice of answers by darkening the circles on the OMR Sheet, use **HB Pencil** or **Blue / Black ball point pen** only. E.g.

Q.16: Fill in the blanks.

Please teach my dog _____ a ball.

- A.** to fetch **B.** learn **C.** show **D.** to learn

16. ● B C D

As the correct answer is option A, you must darken the circle corresponding to option A on the OMR Sheet.

7. Return the OMR Sheet to the invigilator at the end of the exam.
8. Please fill in your personal details in the space provided on this page before attempting the paper.

WORD AND STRUCTURE KNOWLEDGE

FOR QUESTIONS 1 TO 24, CHOOSE THE CORRECT WORD/PHRASE TO COMPLETE EACH SENTENCE.

Example

I am so _____ as I went running today! Tomorrow I will need a rest.

- A. exhausted
- B. happy
- C. disgusted
- D. drain

1. This is the nicest pizza I _____ in a long time.
 - A. have had
 - B. had had
 - C. was having
 - D. have been having

2. In about 10 minutes, we _____ for about three hours. I think that's enough.
 - A. have been studied
 - B. will have been studying
 - C. will be studying
 - D. have studied

3. My dad's new car _____ in the UK, but the company is Indian owned.
 - A. made
 - B. is making
 - C. was made
 - D. has made

4. The new school flag looks really good, waving in the wind _____ the flagpole on the gym.
 - A. atop
 - B. along
 - C. afore
 - D. astride

5. There is only _____ one way to get _____ result you want and that is to try harder.
 - A. no article, the
 - B. an, the
 - C. no article, no article
 - D. no article, a

6. I am in real _____ of a cool drink because it's so hot outside today.
 - A. needed
 - B. needs
 - C. needing
 - D. need

7. My sister _____ at the cat but my parents thought it was me.
 - A. was yelling
 - B. yells
 - C. yelling
 - D. has yelled

8. I'm not sure if _____ for help will get you any.
 - A. asks
 - B. to ask
 - C. asking
 - D. ask

9. When the rain stops, we _____ to go and play in the garden again.
 - A. be allowed
 - B. will be allowed
 - C. had been allowed
 - D. have been allowed

10. The creation of art is something that artists find very difficult _____.
 - A. to explain
 - B. explain
 - C. be explaining
 - D. to have been explaining

11. I can see that there is a _____ of chips, shall I get some more?
 - A. garrulous
 - B. platitude
 - C. ton
 - D. dearth

12. I had already ordered my dinner when my friends _____.
- are turning up
 - will turn up
 - turned up
 - have turned up
-
13. My brother is excellent at most things, but he has always been a bit of a _____ bones.
- lazier
 - laziness
 - laziest
 - lazy
-
14. I'm tired of arguing with my sister, so on this occasion I have decided to _____ dogs lie.
- take walking
 - have some
 - let sleeping
 - persuade eating
-
15. I had to _____ out on my friend the other night because he just wouldn't stop expostulating about politics.
- walk
 - jog
 - move
 - hit
-
16. I need a new _____ for my computer, but for some reason it won't download.
- update
 - down grade
 - sideways
 - side bar
-
17. My younger sister always _____ when she doesn't get her own way. It's very cute.
- segregates
 - grumbles
 - ellipse
 - traverse
-
18. I have never been able to grow plants from seed because I am not good at _____ them first.
- germinating
 - solidifying
 - eradicating
 - recreating
-
19. The pastoral care officer at school is really _____ in what she does, which helps us all keep calm.
- repetitious
 - seditious
 - efficacious
 - outrageous
-
20. That cheese smells very _____. Is it still OK to eat?
- plateaued
 - sharp
 - slapdash
 - coniferous
-
21. I like to take a/an _____ approach rather than tackling small problems one at a time.
- holistic
 - barbaric
 - infinitive
 - problematic
-
22. The food we received from the takeaway was _____ to our mother's.
- incomparably
 - comparably
 - comparing
 - incomparable
-
23. My uncle was _____ with anger after watching the political debate last night.
- incandescent
 - recidivistic
 - rehabilitated
 - reverent
-
24. I think this secret really needs to be kept on the down _____.
- beat
 - size
 - and out
 - low

FOR QUESTIONS 25 AND 26, CHOOSE THE CORRECT SYNONYM OF THE GIVEN WORD.

25. Inexorable

- A. Lenient
- B. Relentless
- C. Sensational
- D. Irresolute

26. Abrogate

- A. Ratify
- B. Nullify
- C. Complexify
- D. Simplify

FOR QUESTIONS 27 AND 28, CHOOSE THE CORRECT ANTONYM OF THE GIVEN WORD.

27. Conflate

- A. Divide
- B. Manage
- C. Meld
- D. Agree

28. Supplicate

- A. Answer
- B. Remove
- C. Control
- D. Pause

FOR QUESTIONS 29 AND 30, CHOOSE THE OPTION WITH CORRECT SPELLING.

29. How do you spell the word that means 'untiring'?

- A. Unfatigable
- B. Nonafatigable
- C. Disdefitiagbale
- D. Indefatigable

30. How do you spell the word that means 'to assume something'?

- A. Priconseive
- B. Proconcieve
- C. Preconceive
- D. Reconseive

READING

FOR QUESTIONS 31 TO 35, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

A study released today provides the most complete list yet of the advantages of solar energy from carbon sequestration to improvements for pollinator habitat. The paper offers a new framework for analysing solar projects to better understand the full suite of benefits. The study was conducted by researchers from the University of California and Lancaster University, along with ten other organisations.

It suggests a framework for understanding more completely, and ultimately quantifying, the benefits of solar energy, by identifying twenty frequently overlooked advantages. For example, solar panels paired with native plant restoration can add habitat while also increasing panel efficiency.

The study also marks the launch of a partnership between the Center for Biological Diversity and UC Davis to advance a "Wild Energy" future, which emphasises the potential of solar energy systems to benefit not only humans, but the entire planet. "The first step in creating a wild-energy future is understanding the true value of solar," said lead author Rebecca R. Hernandez, assistant professor at UC Davis. "By valuing all the benefits of renewable energy, we can start to build an energy system that's beneficial for people, wildlife and wild places," she continued.

"Solar energy has way more benefits than most people can imagine," said Greer Ryan, a renewable energy and research specialist at the Center for Biological Diversity and co-author of the paper. "We're hoping utilities, regulators and legislators will now have a better sense

of the importance of solar energy, which will lead to the expansion of rooftop solar, more community solar development and lower prices for everyone.”

Solar energy is the fastest-growing source of power worldwide. In 2019, solar is expected to provide more than 30 percent of all new U.S. electric capacity. According to the International Energy Agency, solar energy could become the largest electricity source by 2050. Solar has many advantages beyond providing power, particularly when built to maximize social, technological and environmental benefits.

“As governments increasingly commit to 100 percent renewable energy, they should evaluate and appropriately incentivise the **synergies** outlined in this study,” said Alona Armstrong of Lancaster University and the paper’s second author. “This would maximize solar energy generation potential while protecting our planet’s climate, air quality, water, land and wildlife.”

It has been suggested by the authors of the report that there is a need for a model for engineering solar energy systems that maximizes both technological and ecological benefits. They also feel there is a need to create a framework for characterising twenty benefits of installations on different spaces, including rooftop solar; solar on contaminated land; solar over functional bodies of water like reservoirs, water treatment areas and irrigation canals; and solar co-located with agriculture and grazing.

In doing so they have made the case for understanding that as renewable energy development is ramped up to address the climate crisis, it shouldn’t create unnecessary negative impacts, especially when technology and resources are available to maximise positive effects.

The researchers went on to suggest how this framework might be useful in policy and regulatory decision-making in order to ensure a sustainable energy transition giving governments around the world something to think about.

31. Choose the best title or heading for the passage.
- A. Solar Framework Welcomed
 - B. Solar is Part of the Problem
 - C. New Places for Solar
 - D. Is Solar Really What We Need?
-
32. Who will solar power help?
- A. The people in sunny countries
 - B. The businesses that make the panels
 - C. The whole planet
 - D. The Americans
-
33. Who does Greer Ryan think will understand this paper?
- A. Manufacturers
 - B. Local traders
 - C. Global organisations
 - D. Local governments
-
34. What is the main benefit of the framework?
- A. It will bring more jobs to old farming areas.
 - B. It will reduce the harm done by green energy sources.
 - C. It will mean an end to all other forms of energy production.
 - D. It will bring in a lot of money for places in the sun.
-
35. What does the word ‘synergies’ mean in the sixth paragraph?
- A. Positive interaction
 - B. Full remediation
 - C. Negative impacts
 - D. Deformation

FOR QUESTIONS 36 TO 40, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

A change is as good as a rest when it comes to remembering more, according to new research by neuroscientists at the University of Sussex. Dr Michael Crossley, Senior Research Fellow in Neuroscience, used pond snails to study the factors impacting on memory interference. He found that, when tasked with learning two similar things, snails were only able to store and recall the first memory.

Conversely, when faced with learning two totally unrelated tasks, the snails were able to retain all the information and successfully store both memories. Dr Crossley said: "The brain of a snail is much simpler than ours but there are some key parallels which mean studying them can help us to understand more about our own abilities for learning and memory. "We know that multiple learning events occurring in quick succession can lead to competition between memories. This is why, when introduced to multiple people in one go, we can't usually remember every name. "Up until now though, we weren't sure which factors were causing a memory to be remembered or forgotten."

Using brain recording, they realised that the same neuron was used when snails tried to learn two similar things. This prompted an overlapping mechanism, which caused only one memory (the first one) to survive, known as proactive interference. In contrast, when two different tasks were learnt, two separate neurons were used, resulting in no competition, no overlap and

the successful storing of both memories. Dr Crossley explained: "We realised that there is an overlapping or non-overlapping mechanism, which plays a key role in determining which memories survive. So, if we want to learn multiple things quickly, we should try learning different rather than similar topics."

For students, this means that they should practice interweaving, switching between multiple different subjects in one day, to retain the most information. However, in the study published in the Nature Group Journal Communications Biology, Dr Crossley and his colleagues also found that the timing of the new learning can play a big role in the interference of memories.

When they introduced new learning to a snail during a memory lapse (the stage at which information is temporarily forgotten as it is transferred from short to longer term memory) researchers found that an older memory was always lost. This is known as **retroactive** interference. Dr Ildiko Kemenes, senior author on the paper, said, "In effect, we think the brain is deciding to replace the older learning, which hasn't yet been committed to long-term memory, for a newer one, which it thinks might be more relevant. Interestingly, it's only when trying to learn something new during a memory lapse that this interference happens. "This suggests that the older memory was only vulnerable due to new memories being formed. This makes sense when we think about humans as we wouldn't want a system where our memories are vulnerable if someone bumps into us at the wrong time!"

36. Choose the best title or heading for the passage.
- A. Snails Learn Better than Kids
 - B. How Do We know?
 - C. Learning Needs Diversity Too
 - D. Holidaying Helps Us Learn More

37. Why did the professor use snails?
- A. They don't need much care and attention.
 - B. They have similarities with human brains.
 - C. They work in the same way as humans.
 - D. They are easier to control than children.

38. What was bad about memories that are formed too close together?
- A. One was forgotten.
 - B. Neither was remembered.

- C. Both are remembered weakly.
- D. They both got mixed into each other.

39. Learning well is not just helped by mixing up topics but _____.
- A. being well rested is important too
 - B. having enough food is important too
 - C. timing is important too
 - D. location is important too

40. What does 'retroactive' refer to in the last paragraph?
- A. Something done at the same time
 - B. Something taking effect from a date in a past
 - C. Something done before another event
 - D. Something never done but thought about

SPOKEN AND WRITTEN EXPRESSION

FOR QUESTIONS 41 TO 45, CHOOSE THE MOST SUITABLE OPTION TO COMPLETE EACH CONVERSATION.

41. Chaz : There is no silverware in the cabinet anymore.

Dave : I know, it's a real _____ that we've managed to lose every title this year.

- A. downer
- B. upturn
- C. revival
- D. deplore

42. Edward : What were you guys doing so late last night?

Beth : Nothing really, just _____ the fat.

- A. chewing
- B. chews
- C. to chew
- D. chew

43. Romesh : My mother is really angry with me after last night.

Chris : Really, perhaps you should _____ for a while then.

- A. back up
- B. keep in
- C. lay low
- D. eat pie

44. Teacher : Are you sure everyone has handed in their homework?

Student : Absolutely sir, and we're all on _____ and needles to find out the results.

- A. eggshells
- B. pins
- C. decks
- D. nails

45. Randa : I can't climb that tree!

Elwood : Why not? It'll be a _____.

- A. coddle
- B. model
- C. bobble
- D. doddle

ACHIEVERS SECTION

FOR QUESTIONS 46 AND 47, CHOOSE THE CORRECT WORD/PHRASE TO COMPLETE EACH SENTENCE.

46. I am so unlucky these days, I can't _____ anywhere and it's annoying me.

- A. ran amok
- B. catch a break
- C. wriggle out of it
- D. slide to the side

47. If I _____ thirsty, I _____ the lemonade that's on the table over there.

- A. had been, would've drunk
- B. was, would drink
- C. would have been, drank
- D. was to be, drank

48. CHOOSE THE CORRECT SYNONYM OF THE GIVEN WORD.

Maelstrom

- A. Beauty
- B. Visionary
- C. Bizarre
- D. Bedlam

49. CHOOSE THE CORRECT ANTONYM OF THE GIVEN WORD.

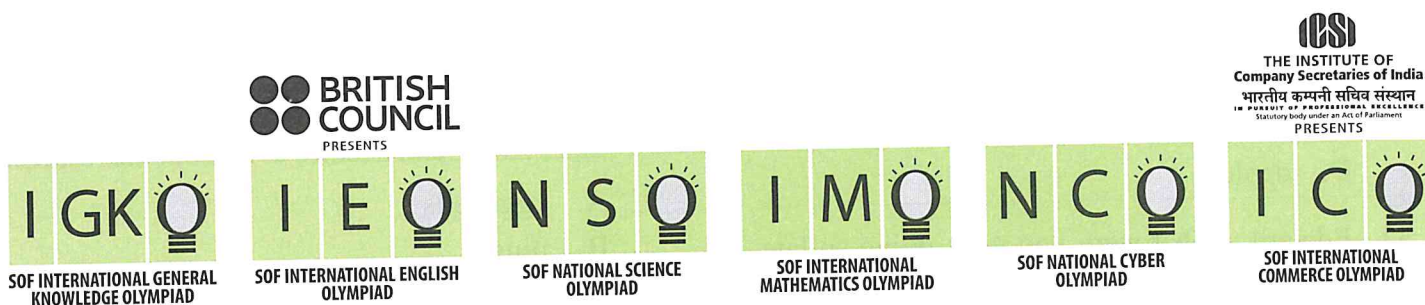
Pejorative

- A. Irrevocable
- B. Superstitiously
- C. Plitudinous
- D. Complimentary

50. CHOOSE THE MOST SUITABLE OPTION TO COMPLETE THE CONVERSATION.

Jimmy: The programme I watched last night was _____ ridiculous.

- A. utterly
- B. too much
- C. cringy
- D. way over at



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